



Thank you

Your donations support six schools offering full-day Kindergarten, serving approximately 160 students through the 2018-2019 school year.

Some children arrive in Kindergarten with critical gaps in their social, emotional, language, and academic readiness. Your generous contributions provided the gift of time for children to thrive in a play-based environment, learn their ABCs and 123s, and catch up to their peers.



We have a long way to go!

You can play an important role in helping us get children ready for learning and ready for life.

We follow one main philosophy — to give children the start they need to succeed and reach their full potential by helping them break free from the learning barriers that could hold them back. You have helped fund full-day Kindergarten in six high needs, socially vulnerable neighbourhoods. There are still nine communities waiting for their turn.

100%

of donations go directly toward making a difference in the lives of children

Meet Ms. Keys

Each day, I come into my classroom delighted to see my students and inspired to change lives! I have been a teacher for many years and the full-day Kindergarten teacher at Calder School since September 2013. My preference has always been to work in schools where the children have the greatest need.

My approach to teaching Kindergarten is quite simply based on learning about the abilities of each child and putting a plan in place in order to make their full day at school memorable.

My colleagues and I focus on helping students develop communication and coping skills to manage their reactions and behaviours so their days are joyful. The key is to not avoid situations that are difficult for the children, but to develop a supportive framework and coach them so they can handle challenges on their own. I firmly believe this approach prepares students to take on the academic requirements of the curriculum and helps them experience success in school, at home and in the community.



Meet Destiny

Destiny faced multiple challenges when she arrived in full-day Kindergarten. She was extremely reserved because she had trouble articulating her feelings and had no knowledge in terms of her ABCs, counting her numbers and spelling her name. An abundance of supports were put in place to help her thrive, such as specialized consultants and a reading program at school and at home.

In the past couple of months, Destiny has blossomed emotionally, is making friends easily and progressing academically. She has also made huge strides in terms of journaling and storytelling.



Donate today!

foundation.epsb.ca/waystodonate/donateonline